

Recommendations from the Inter-Lakes Athletic Committee

Implement the Inter-Lakes Athletic Committee's Athletic Program Mission Statement and Philosophy

Implement the Inter-Lakes Athletic Committee's Athletic Program Goals

Implement the Inter-Lakes Athletic Committee's Junior High School Recommendations and Philosophy

Recognition of Athletes – High School and Junior High

1. The Inter-Lakes Athletic Committee recommends that coaches be encouraged to recognize athletes that display the core values of the Athletic Program Mission Statement – Integrity, Trust, Respect, Teamwork and Dedication.
2. The Inter-Lakes Athletic Committee recommends that a sub-committee be formed to develop the framework of a recognition program and establish guidance for coaches to utilize in recognizing the student athletes.
3. Potential awards could include, but are not limited to the following:
 - A. Players choice (the players vote for one of there own)
 - B. Coach's Award
 - C. Most Improved
 - D. Most Dedicated
 - E. "Athlete of the Year" Award
 - a. Awarded at the end of the year to a male and female senior athlete
 - F. Principal's Sportsmanship Award
 - G. Principal Academics Sports Award
 - H. Other sport specific awards

Recognition of Athletes -other than at awards ceremony

1. Articles and pictures in the newspaper – using game summary reports
2. Utilize strategies to recognize student athletes within the school environment
 - A. Pep Rallies
 - B. Display Boards
 - C. School Newspaper

Recognition of Coaches

1. Establish recognition methods for coaches that are working hard to build a program and have served the athletes and community in a positive way.

Inter-Lakes Athletic committee recommends the new Athletic Director Job Description which would entail a full-time athletic director position.

1. The opinion of the Athletic Committee is by not having a full-time position the current list of responsibilities are not being addressed to the higher level needed to meet the needs of the student athletes and coaches in order to fulfill the Inter-Lakes Athletic Committee's Athletic Program Mission statement.
2. Some of the key points:
 - A. Number of sports at the Junior High level and High School levels: 47
 - B. Comprehensive research shows that schools in the Lakes Region that are in similar size are working with a full time athletic director and more.
 - C. More time to spend overseeing more of the sports teams.
 - D. Ability to deal with more of the administrative detail and let the coaches' coach.
 - E. Allow for better instruction, guidance, support, communication and mentoring of coaches, and allow for more frequent attendance at athletic practices and events.
 - F. Ability to react to issues sooner so they don't get to be a bigger problem.
 - G. Assist student athletes with their college sport plans and serve as a resource for what colleges have to offer communicate realistic expectation and talk to recruiters.
 - H. Have more available time recruiting coaches and assistants
 - I. Relieve coaches of some of the paperwork requirements that bog them down and take their focus away from the athletes.

The Inter-Lakes Athletic Committee recommends an Athletic Advisory Board

1. Recommended composition of the Athletic Advisory Board to be parents, coaches and school administration representatives.
2. The Advisory Board would provide guidance, feedback and varied perspectives to the Athletic Director and the school administration on the issues of importance as identified by the Athletic Director, school administration, student athletes and/or community.
3. The Advisory Board will develop and utilize strategies to solicit feedback from other parents, students and community members.
4. Facilitate communications between the principal, athletic director and the parental community.
5. Participate in special events as identified and assist in promoting the athletic program both within the school system and to the local community.
6. Provide feedback in the revision process on policies and practices.
7. Assist with open coaching position searches.
8. Provide guidance on assessment of addition or deletion of athletic programs and potential impacts.
9. Help or provide feedback on any situation that the school administration needs involving athletics.